



Common ground. Common good.

The Citizens League builds civic capacity in Minnesota by: identifying, framing and proposing solutions to public policy problems; developing new generations of civic leaders who govern for the common good; and organizing the individual and institutional relationships necessary to achieve these goals.

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Charge

Immigration & Higher Education – Solutions Study Committee (2007)

As Minnesota's immigrant population has increased over the last three decades, our institutions of education have wrestled with questions of how to integrate immigrant students into our schools – and whether our schools are up to the task. There is little consensus over how best to educate immigrant students, and little information is available to show us what or whether we have been successful.

The 2006 Study Committee on Immigration and Higher Education identified key policy questions in four areas – information, culture, cost and preparation – that we believe are key to increasing immigrant students' readiness for and success in higher education. **The 2007 Immigration and Higher Education Solutions Study Committee is charged with developing proposals that answer each of these four questions:**

- **Information**: How are information and services about K-12 and higher education best delivered to immigrant students and their families?
- **Culture**: How can educational institutions and individual educators learn to adapt to the changing cultural makeup of their student populations?
- **Cost**: What do immigrant families need to overcome the financial challenges related to higher education?
- **Preparation**: What is the best way to prepare immigrant students for college-level English skills?